

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**  
**Global Studies – Business Education**  
**Consumer Economics - Level 3 - Grades 11 - 12**  
**2015-2016**  
**Course Syllabus**

**Course Description**

This course focuses on personal money management concerns that face all consumers. Units to be studied include the following:

1. Economics
2. Careers
3. Taxes
4. Finance
5. Investments
6. Credit
7. Comparison Shopping
8. Consumer Protection
9. Insurance

**Course Standards**

**Standard 1: Career Awareness**

Consumer Education Programs will include experiences that provide for the study and understanding of business related careers and for the evaluation of activities in the workplace so that the learner can:

- 1.1 develop self-assessment skills to enable students to make reasonable career choices;
- 1.3 develop job acquisition skills;
- 1.4 understand the life impact of various career choices including international, financial, educational and social implications;
- 1.5 develop an educational career plan.

**Standard 2: Communication Skills**

Consumer Education programs will include experiences that provide for the effective use of communication skill so that the learner can:

- 2.1 demonstrate effective communication skills;
- 2.2 use appropriate and accurate business terminology in written and oral communications;
- 2.3 write clearly; speak effectively in individual, small group, and large group settings; and demonstrate good listening skills in presentations, discussions, and conversation;
- 2.4 analyze, interpret, explain, and utilize information for a wide range of purposes and audiences

### **Standard 3: Technological Knowledge and Skills**

Consumer Education programs will include experiences that provide for the study and understanding of business-related technological hardware and software to be adaptable for future technological developments so that the learner can:

- 3.1 gather, arrange, and evaluate data for a stated purpose;
- 3.2 use and integrate technical knowledge to problem solve;

### **Standard 4: Work Ethics**

Consumer Education programs will include experiences that provide for the study and understanding of practicing ethical behavior in regard to information and information technology so that the learner can:

- 4.1 explain the importance of ethical and moral standards in the workplace.
- 4.2 understand personal qualities that are needed for development of leadership skills in a variety of individual group related work situations;
- 4.3 demonstrate respect for and sensitivity to differences among individuals regardless of culture, race, religion, socio-economic strata and gender;
- 4.4 participate as an active member of a team, balancing individual interests and team goals;
- 4.5 take responsibility for one's own learning;
- 4.7 develop desirable work habits and attitudes appropriate for success in the classroom as well as in the work force.

### **Standard 5: Business Principles**

Consumer Education programs will include experiences that provide for the study and understanding of the business world and basic skills for business management so that the learner can:

- 5.6 acquire and apply critical thinking skills to make appropriate business decisions;
- 5.10 understand the relationships between business and the individual, governments, society, environment, and the law.

### **Standard 6: Life Skills**

Consumer Education programs will provide experiences that provide for the study and understanding of factors that influence wellness across the life span:

- 6.1 analyze the internal and external factors that influence individual and family wellness across the life span;
- 6.2 promote optimal growth and development of self, family members and others across the life span;

## Core Instructional Resources

Miller, Roger LeRoy, Alan D. Stafford. Economic Education for Consumers 4<sup>th</sup> ed. South-Western Cengage Learning, 2010.

## Homework Policy

All daily assignments will be given a point value. If absent, it is your responsibility to acquire any missing work immediately upon your return. Refer to the Student Academic Program Guide for the homework policy of Lyons Township High School.

Most late work will be accepted with a penalty. There will be a 10% deduction if homework is one day late. If turned in before the next unit exam, there will be a 50% deduction. Most assignments will not be accepted after that time. In some situations, assignments will not be accepted for any late grade. The teacher will explain when this happens.

## Grading Scale

100 – 89.5 = A  
89 – 79.5 = B  
79 – 69.5 = C  
69 – 59.5 = D  
59.4 and below = F

Unit Tests = 50%  
Homework/Other = 50%  
Final Exam = 20% of your overall grade

## Teacher Information

Teacher	E-mail Address	Period(s) Available	
		Fall	Spring
Mr. Ryan Gerenstein	rgerenstein@lths.net	2	1, 3
Mr. Greg Gerritsen	ggerritsen@lths.net	2, 3	3
Mr. George Lowen	glowen@lths.net	2, 8	2, 8
Ms. Cassie Niego	cniego@lths.net	1, 3	1, 7
Mr. Matt Van Diepen	mvandiepen@lths.net	4, 8	4, 7
Ms. Jennifer Walker	jsteele@lths.net	1, 6	1, 3

## Division Chair (Global Studies)

Mr. Paul Houston      phouston@lths.net      (708) 579-6420

## Assistant Division Chair (Global Studies)

Mr. Andy Newcomb      anewcomb@lths.net      (708) 579-6776